

Newsletter

SOUTH GRAFTON HIGH SCHOOL

Term 3, Week 5, 2020

From the Principal's Desk

COVID-19 Update

The NSW Department of Education and NSW Health have updated their COVID-19 advice to schools this week. Information was emailed to parents and the following was posted on our Facebook page.

1. Non-essential visitors to schools are not be allowed. Non-essential adults are still not permitted on school grounds or at school events. This includes parents and carers except for face-to-face parent/teacher meetings that are essential (e.g. to discuss disciplinary or other welfare matters).
2. If a student has been absent due to flu like illness or develops flu like symptoms while at school, they are not to return to school until they have a negative COVID-19 test and are symptom free.
3. The negative COVID-19 test result must be sighted and received by the school for both students and staff members before their return to school.
4. Schools must not travel outside of their local community area or zone for all interschool activities.
5. Schools are required to follow the AHPPC guidelines. The guidelines do not require schools to conduct widespread temperature screening or for anyone to wear masks.
6. Trade Training Centres can operate on school sites with a COVID-19 Safety Plan in place.
7. Essentially, all excursions beyond the school are cancelled unless they are ESSENTIAL activities that meet the guidelines.
8. Year 7 orientation - should be delayed until Term 4.
9. School-based apprenticeships and traineeships - work experience and VET work placements can proceed subject to the availability of placement and appropriate risk assessments. Employers must have a COVID-19 Safety Plan.
10. Graduations & Formals - schools may hold a 15 minute Year 12 assembly to recognise the completion of school. Further advice will be issued when restrictions are relaxed. School formals, dances, graduation or other social events are not permitted and schools should not promote or sanction social activities organised by others.

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Diary Dates

Friday 21 August

- Debating Year 7/8 - Round 1

Thursday 27 August

- Debating Year 9 - Round 1
- SRC Elections Yrs 7 - 11
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Friday 28 August

- Wear it Purple Day

Monday 14 September

- Yr12 HSC Incursion Body Of Work

Tuesday 1 December

- Year 7 Dose 2 HPV and catch up Year 7, 8 & 10

Daily - A reminder that 'Healthy Breakfast' is available for all students from 8.00 am in the hall

Year 12 Graduation Assembly and Formal

Our Year 12 Graduation Assembly that was scheduled for the end of this term has been postponed to Friday 13 November 2020, which follows the last day of the HSC Exams. This decision has been made due to additional Covid-19 restrictions being applied this week including assemblies not exceeding 15 minutes. We also have the Year 12 Formal scheduled for Friday 13 November from 5.00 pm at the Clarence River Jockey Club. We are hoping for restrictions to ease next term for these events to proceed as planned.

From the Principal's Desk

Wellbeing

As parents and educators, we know that there is a strong link between a young person's success at school and their wellbeing. When a student is healthy both mentally and physically, they feel connected to their family, peers and teachers. They learn more, achieve better outcomes, make stronger social connections, set challenging goals for themselves and actively work towards achieving their personal best. They feel secure in the knowledge that if they have a problem, someone will support them and help them work their way through the issue. This includes mental health issues which are equally as important as physical health issues. We have access to a range of specialist services in our area and I would encourage families to access them if they think their child needs support. If you are unsure of exactly what type of support to access, a visit to your GP is a great place to start.

Local Service Providers

If you or someone you know needs help there is support available. Potential sources of free, anonymous and confidential, 24 hours a day, 7 days a week support for your children include:

- Kids Helpline (1800 551800 or www.kidshelp.com.au)
- Lifeline (131114 or www.lifeline.org.au)
- Headspace (1800 650 890 or www.headspace.org.au)
- You or your child may also contact the State Mental Health Telephone Access Line (1800 011 511) which operates 24 hours a day, 7 days a week. It is staffed by clinicians who can provide advice, make referrals and link callers to the mental health service in their Local Health District.
- Headspace Grafton (6642 1520) is also available to support students. Their centre on 59 Duke Street is open 9-5 Monday to Friday.

School Website

Our school website has seen a few changes in recent times with the addition of Home Learning, South Radio and Careers @ SGHS pages. Home Learning is where students can access their Google Classrooms and information related to home learning. South Radio is currently an introduction to our very own radio station and Careers @ SGHS is a page where students can access the SGHS careers website and links to relevant information regarding applying for University and apprenticeships and traineeships.

Our school website is where you can find information related to how our school operates including policies and procedures. For access to day-to-day information, students and parents should refer to the Sentral Parent and Student Portal and/or our school Facebook page.

SGHS Website <https://sthgraffton-h.schools.nsw.gov.au/>

Sentral Parent and Student Portal <https://web2.sthgraffton-h.schools.nsw.edu.au/portal2/#!/login> SGHS

Facebook <https://www.facebook.com/southgrafftonhighschoolofficial/>

Debating

This week the Year 7/8 debate team competed in their first virtual debate against Banora Point High School. The topic for this debate was "Should students be allowed to home school for one day a week." Our team spoke eloquently but unfortunately, we did not win this debate. Well done to the team for their outstanding effort and good luck to the Year 9 team who debate next week. from Mrs Kerrigan, Debate Coordinator.



SOUTH GRAFTON HIGH SCHOOL

Tyson Street, South Grafton, NSW, 2460

Phone: (02) 6642 1466

Tenders are called for the licence of the South Grafton High School Canteen commencing 12/10/2020 and for a term of approximately One (1) year. Annual school enrolments will be approximately 670.

General Enquiries and requests for a Tender Information Package should be referred to Ms Kristine Pizarro, South Grafton High School, Ph 0266 421466.

Tenders must be submitted in a sealed envelope marked "Confidential- School Canteen Tender" and either hand delivered to the school or posted to:

**The Principal
South Grafton High School,
Tyson Street,
South Grafton,
NSW, 2460.**

A tender visit and briefing session is planned to be held Wednesday 19 August 2020.

All applicants must make themselves familiar with clause 2 of the tender offer.

Tenders close
3pm
Wednesday
2 September
2020

www.sthgrafton-h.school@det.nsw.edu.au

Homework Club

NEED HELP WITH MATHS?

MATHS TUTORING AVAILABLE
TUESDAYS AND THURSDAYS
From 3:00
IN THE LIBRARY

NEED HELP WITH English or HSIE

Homework Club is on Wednesday afternoons
from 3.00pm
In the Library

Maths News

Year 12 recently completed the Aurora College HSC revision days in preparation for their trial exams. These revision days saw our SGHS students collaborating with teachers and students across Australia to review all content they have covered in year 12!



Maths Championships 2020

EPMC 1-8 September

Become a World Champion with Education Perfect
Win certificates, vouchers, and a chance to become our next EP Student Intern!

58 Countries 2,600+ Schools 1M+ Students

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English News

Check-in assessment for Year 9

Dear parents and carers

Year 9 students will participate in a new reading and numeracy check-in assessment in Term 3, 2020.

The Check-in assessment is a NSW Department of Education online reading and numeracy assessment available to support schools to assess and monitor Year 3/5/9 student learning following the period of learning from home.

The Check-in assessments will supplement existing school practices to identify how students are performing in literacy and numeracy and to help teachers tailor their teaching more specifically to student needs.

The assessment will be scheduled for our Year 9 students during Week 5.

School Uniform

Students at SGHS have the option of a wide variety of uniform items that they can wear to school each day. The SRC undertook an extensive review of our uniform in 2018, and in consultation with the P&C they developed a new style for our students to wear. This began its phase-in process last year, so by the end of 2021 all students need to be wearing the correct uniform. If you need support in providing the correct clothing for your child to wear to school, please let us know.

Maths Challenge

The Education perfect Maths Challenge is back.....

In 2019 SGHS achieved:

First in NSW;

Ninth in Australia; and

Twentysixth in the World

Let's do it again!!!!!!!



Students with disability may receive the same level of support during the assessment that they would normally receive in the classroom.

Students are asked to bring headphones that plug into a computer to enable them to hear audio during the assessment. Earbuds used for mobile phones or other portable devices may be suitable for use during the assessment. The type of computer connection needed is a jack or USB.

If your child needs headphones provided by the school, please contact Ms Rebecca McPherson or Mrs Jenni Worthing (Learning and Support) in the library. If you have any questions please contact the school for further information.

Kind regards, Mrs Carla Taylor
Head Teacher English

Careers

Careers Conversations EPPP Information

As part of the Educational Pathways Policy Pilot program (EPPP) I am working closely with your school's Careers Adviser to support the connection of young people with targeted career learning opportunities. Over the next few weeks, I will share 3 simple processes to help start a Career planning Conversation!

Students in Year 10 are progressing through a key decision-making time, as they transition from Year 10 into Year 11. Taking time to start a conversation about exploring and developing their career awareness can be a really valuable investment to help your teenager prepare for a great future.

myfuture <https://myfuture.edu.au> is a Career Exploration site. There are a number of sections which provide tips and guides for starting conversations around career planning with teenagers.

1. Jump onto myfuture and do some exploring! - Assist Others

2. Keen for more... real stories from real people - Case Studies

Enjoy supporting and working through this exciting transition time with your young person!

The screenshot displays the 'myfuture' website interface, specifically the 'ASSIST YOUR CHILD' section. The header reads 'ASSIST YOUR CHILD RESOURCES FOR PARENTS AND CARERS'. The main content area is divided into several columns and sections:

- For parents and carers:** A section with a blue background and white text, stating 'The earliest and often the most powerful learning about careers is shared by the adults in a child's life. The *Assist your child* page will help you to support and encourage your child to explore their career decision-making.'
- Career exploration at home:** A section with a blue background and white text, stating 'The discussion caused by the curriculum, EPPP, the school is working at learning conversations. To support students' continued engagement with career education at this time, myfuture has compiled a list of resources for students, career practitioners, teachers and parents. View the resources.'
- 9 activities to help children understand careers:** A section with a blue background and white text, stating 'In daily life, you will find many opportunities to help your young child or teenager prepare for a great future. [Click here](#) to explore some resources, primary school students and pre-schoolers and are a great way to begin that conversation about the world of work.'
- Supporting your child:** A section with a blue background and white text, stating 'Helping your child consider future occupations begins the career planning process. Learn more about future occupation projections by viewing [Support your child's education](#). Other areas where you can provide practical support include self-awareness, opportunity awareness, decision-making and transition support. Learn more about [Support your child's career decisions](#).'
- job search resources:** A section with a blue background and white text, stating 'Access resume and cover letter templates and career articles that can help students apply for a job. View [job search resources](#).'
- 11 tips to increase your child's interest in careers:** A section with a blue background and white text, stating 'Find out how to help your child to start thinking about what they would like to do and how you can [support them in their career choices](#).'
- myfuture newsletters:** A section with a blue background and white text, stating 'To receive the latest news from myfuture, subscribe to our newsletter by [going to](#) and selecting the newsletter check box at the bottom of the sign up form. View [myfuture newsletter editions](#) sent to students, career practitioners, teachers and parents.'
- Help your child choose school subjects:** A section with a blue background and white text, stating 'Help your child choose school subjects that match their career, education and training ambitions. [Click here](#) to explore more about school subjects.'
- Resource for parents:** A section with a blue background and white text, stating 'Skills Match on the job Outlook website helps people identify their skills and presents suggested career matches based on previous experience. [Access Skills Match](#).'
- Sign up to receive timely information:** A section with a blue background and white text, stating 'Would you like to receive timely information? [Sign up](#) to receive timely information.'

At the bottom of the page, there is a blue banner with the URL: www.myfuture.edu.au/footer/assist-others/assist-your-child#/.

If you have any questions or would like further support or details regarding this information, please contact me at Woolgoolga High School or as per details below.

David Youman

Head Teacher Careers

EPPP – Grafton Cluster of Schools

Maclean HS, Grafton HS, South Grafton HS, Woolgoolga HS

0409 452 901 David.youman@det.nsw.edu.au

EPPP Information Videos & Fact Sheets

Additional careers information and videos for students and parents have been released on the NSW Government Education Pathways Pilot Program (EPPP) website. The new EPPP information video is:

- Introduction to SBATS

The video details what an SBAT is and how it works, the difference between a traineeship and an apprenticeship, the benefits of doing an SBAT, which industries are available to do an SBAT in, websites to resource for further information about SBATs, SBAT support systems, and advice for students considering doing an SBAT.

New EPPP Fact Sheets are also available on:

- Apprentice to Site Supervisor Pathway
- Tertiary Education Pathways

To access the EPPP information videos and fact sheets visit <https://education.nsw.gov.au/public-schools/career-and-study-pathways/educational-pathways-pilot-program/student-resources>.

Scholarship Programs

Applications for the NSW Department of Education's future teacher scholarships are now open for high school students.

The scholarship programs offer a range of benefits and incentives, including financial support whilst studying and a permanent teaching position in a NSW public school on successful completion of studies.

There are a number of programs open to future teachers:

- teach.Rural Scholarship
- Teacher Education Scholarship
- Teacher Education Scholarship - Aboriginal

Register for a High school student webinar to find out more about the scholarship programs or a Guide to completing your scholarship application webinar to support you in successfully submitting your application.

Applying for University - 2020/2021 Important Dates

2020

Monday 25th May	ANU Direct Entry (COVID round), closes
Sunday 5th July	University of Canberra COVID SRS Early Offer round closes
Friday 10th July	Macquarie Uni Leaders & Achievers Early Entry Program Round 1 closes
Saturday 29th July	ACU Community Achievers Program applications close, Brisbane campus (differs depending on campus)
Friday 31st July	University of Notre Dame, Early Offer applications close
Saturday 1st August	Bond University Scholarship applications close (most!)
Monday 3rd August	UNSW Gateway Early Entry closes
Tuesday 4th August	QTAC opens (also EAS and scholarships)
Monday 10th August	Macquarie Uni Leaders & Achievers Early Entry Program Round 2 closes
Friday 14th August	University of Wollongong Early Entry closes
Monday 31st August	Macquarie Uni Leaders & Achievers Early Entry Program Round 3 closes Charles Sturt Uni, Advantage Program closes LaTrobe Uni Aspire Early Entry closes
Friday 11th September	SCU Star Entry applications close
Sunday 20th September	UAC SRS applications close University of Sydney E12 Scheme applications close
Friday 25th September	UNE Early Entry applications close
Wednesday 30th September	VTAC closes (5 pm) UAC (Early Bird) applications close (midnight) UAC EAS applications don't close until 20th Nov but submit by this date to be considered for early offer rounds Torrens University Early Entry Program closes Excelsia College Performing Arts Early Offer Program closes
Friday 9th October	VTAC's SEAS applications (and most VTAC scholarship applications) close
Monday 12th October	University of the Sunshine Coast Early Offer Guarantee Program closes
Sunday 8th November	UAC confirm preferences for SRS (by midnight)
Monday 9th November	SCU STAR entry, students advised of outcome (UNE Early Entry usually around same date)
Thursday 12th November	UAC SRS offers released by some NSW universities
Tuesday 1st December	CQUniversity Principal's Recommendation Scheme closes
Wednesday 9th December	QTAC closes (also QTAC EAS)
Friday 11th December	Western Sydney University True Rewards Program closes UAC Equity Scholarships close for December offer.
Friday 18th December	HSC Results released (6 am); ATARs released (9 am)
Saturday 19th December	Confirm UAC preferences for December offer round
Wednesday 23rd December	UAC offers released (7.30 am)

2021

Sunday 3rd January	UAC confirm preference for January round 1 offers
Friday 8th January	UAC January round 1 offers released
Tuesday 12th January	UAC Equity Scholarships close for January offer
Sunday 17th January	UAC confirm preferences for January round 2 offers
Thursday 23rd January	UAC January round 2 offers released
Saturday 30th January	UAC Equity Scholarships close for February round
Sunday 31st January	UAC confirm preferences for February round 1 offers
Thursday 4th February	UAC round 1 offers released
Friday 5th February	UAC Equity Scholarships close for final round
Sunday 7th February	UAC confirm preferences for February round 2 offers
Thursday 11th February	UAC February round 2 offers released
Sunday 28th February	UAC confirm preferences for final offer round
Thursday 4th March	UAC final offer round released.

The above dates are based on NSW UAC events, please ensure you note dates from other states:

VIC <http://www.vtac.edu.au/dates.html>

QLD <http://www.qtac.edu.au/key-dates-fees>

SA and NT <https://www.satac.edu.au/>

WA <http://www.tisc.edu.au/static/home.tisc>

TAS <https://www.utas.edu.au/> (NB Early Entry by Schools Recommendation, apply any time until September)

Tell Them From Me Surveys

Tell Them From Me Partners in Learning survey

This term, our school will be participating in the Partners in Learning parent survey, another part of the Tell Them From Me suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online on smartphones, iPads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted over Term 3 and early Term 4. Although participating in the survey is entirely voluntary, your responses are very much appreciated.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au>. To access the survey for our school go to: <http://nsw.tellthemfromme.com/9qtkf>
The survey is available in 23 languages.

Wear it Purple Day

Wear it Purple Day is on Friday 28 August. South Grafton High School students and staff are invited to celebrate and show support for (LGBTIQ+) youth by wearing purple or rainbow socks or hair accessories to school. Full school uniform must still be worn.

Wear it Purple Day is about showing young people, and everybody around us, that they have the right to be proud of who they are. This year's theme is "WE ARE THE CHANGE" celebrating ten years of Wear it Purple.



2020 HSC: WHAT'S CHANGED FOR ME?

The NESA COVID-19 Response Committee (with representatives from government, Catholic and independent schools) is carefully considering and making any changes needed to ensure a fair and safe 2020 HSC.

- What you need to know**
NESA and schools are following the advice from the Australian Health Protection Principal Committee, which is also supported by NSW Health.
- Your school has the authority to determine the number, type and weighting of formal school-based assessment tasks.
- The written exams start on Tuesday 20 October, and the timetable is now available.
- You'll get your results on Friday 18 December, by SMS, email and online.
- An overview of specific changes to the 2020 HSC is on the other side of this leaflet. If you're impacted by any of the changes, talk to your teacher or visit the NESA website for more information, including about how your final mark will be calculated.

NSW GOVERNMENT

→ SPECIFIC CHANGES

Creative Arts performance and practical exams DANCE Core composition: You must dance your own choreography DRAMA Individual Project (Critical Analysis—Portfolio of Theatre Criticism): You may use filmed theatre performances Individual Project (Video Drama): Submit documentation and up to 2 minutes of edited footage, instead of the final film MUSIC You can only perform solo, with pre-recorded accompaniment or with a single live accompanist VISUAL ARTS Body of Work: Now due on 14 September	Practical and oral language exams DESIGN AND TECHNOLOGY Major Design Project: Now due on 10 September ENGLISH EXTENSION 2 Major Work (Multimedia-Short Film): Submit documentation instead of the final film INDUSTRIAL TECHNOLOGY Major Project (Product): Now due on 27 August TEXTILES AND DESIGN Major Textiles Project (Product): Now due on 31 August
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Cancelled exams
DANCE Major Study Composition
Major Study Dance and Technology (Film and Video)
DRAMA Group performance
MUSIC EXTENSION Performance (Mandatory ensemble piece)

Language oral exams start on 15 August.
An updated timetable is now available.

Other changes
If you are doing a VET subject and are unable to complete the work placement, you'll still be eligible to receive the corresponding units of HSC credit.
If you are applying for disability provisions, you have more time to provide evidence to support the application.
If you are yet to meet the HSC minimum standard, you can attempt each test up to six times in 2020. You can also take the tests once you have left school.

Questions about the HSC?
Contact the COVID-19 support team on 1300 138 323
email covid19support@nesa.nsw.edu.au
visit educationstandards.nsw.edu.au/stayhealthyHSC

Need help managing stress?
Visit ReachOut.com for information, tools and tips to turn exam stress into success.
If you need help right now, call Kids Helpline 1800 55 1800 or Lifeline 13 11 14, or talk to your GP