

# Newsletter

## SOUTH GRAFTON HIGH SCHOOL

Term 2, Week 10, 2020

### From the Principal's Desk

#### Academic Reports

The preparation and production of academic reports is a huge undertaking at the best of times, so I would like to take this opportunity to thank the teaching and non-teaching staff at SGHS for the many hours they have spent working on reports. This has enabled us to maintain our usual schedule and hand out Semester 1 Academic Reports to students on Thursday 2 July. If your child was absent from school, they can collect their report from their Year Adviser when they return to school.

#### Awards Assembly

Each year SGHS celebrates the Semester 1 success of our students at an awards assembly early in Term 3. Students who have achieved excellent results in at least half of the courses they have studied receive an Outstanding Academic Achievement Award and students who have achieved excellent results in at least one of the courses they have studied receive an Academic Achievement Award. Unfortunately, due to the COVID-19 restrictions still in place at this time, we cannot invite families to join us in celebrating the success of these students. However, we will be recording the assembly and posting it on our YouTube channel. The link will appear on our Facebook page. If the restrictions change prior to the assembly date, Thursday 30 July 2020, we will notify parents.

#### Growth Mindset

Over 30 years ago, Carol Dweck and her colleagues became interested in students' attitudes about failure. They noticed that some students rebounded while other students seemed devastated by even the smallest setbacks. After studying the behaviour of thousands of children, Dr. Dweck coined the terms *fixed mindset* and *growth mindset* to describe the underlying beliefs people have about learning and intelligence. When students believe they can get smarter, they understand that effort makes them stronger. Therefore, they put in extra time and effort and that leads to higher achievement.

Recent advances in neuroscience have shown us that the brain is far more powerful than we ever knew. Research on brain plasticity has shown how connectivity between neurons can change with experience. With practice, neural networks grow new connections, strengthen existing ones, and build insulation that speeds transmission of impulses. These neuroscientific discoveries have shown us that we can increase our neural growth, that is we can learn more if we ask questions, practise solving problems, read more and follow good nutrition and sleep habits.

At the same time that these neuroscientific discoveries were gaining traction, researchers began to understand the link between mindsets (attitudes to learning) and achievement. In the studies they conducted, researchers found that once students realised that their brain could grow smarter and that people were not born with a fixed amount of intelligence, they embraced the challenges of learning.

As you return to school next semester, my challenge to all students is to develop a growth mindset. Your potential is only limited by your imagination. Think big and aim high.



# Diary Dates

## Monday 20 July

- Staff Development Day

## Tuesday 21 July

- Students return to school for Term 3

## Wednesday 22 July

- Construction Induction Course
- Cross Country at McKittrick Park

## Monday 27 & Tuesday 28 July

- Love Bites - Year 9

## Wednesday 29 July

- Half Day Athletics Carnival at SGHS

## Thursday 30 July

- Academic Awards Presentation

## Friday 31 July

- Full Day Athletics Carnival - Junction Hill

## Monday 3 August

- P&C Meeting, Library 5.30pm - ALL WELCOME
- AMC Maths Competition

## Wednesday 5 August

- Yr 10 into 11 Subject Information Evening

## Friday 25 September

- Minnie Water Painted Person Art Excursion (new date from 3 April due to COVID 19 situation)

## Tuesday 1 December

- Year 7 Dose 2 HPV and catch up Year 7, 8 & 10

# School Website

Our school website has seen a few changes in recent times with the addition of Home Learning, South Radio and Careers @ SGHS pages. Home Learning is where students can access their Google Classrooms and information related to home learning. South Radio is currently an introduction to our very own radio station and Careers @ SGHS is a page where students can access the SGHS careers website and links to relevant information regarding applying for University and apprenticeships and traineeships.

Our school website is where you can find information related to how our school operates including policies and procedures. For access to day-to-day information, students and parents should refer to the Sentral Parent and Student Portal and/or our school Facebook page.

SGHS Website <https://sthgraffton-h.schools.nsw.gov.au/>

Sentral Parent and Student Portal <https://web2.sthgraffton-h.schools.nsw.edu.au/portal2/#!/login> SGHS Facebook

<https://www.facebook.com/southgrafftonhighschoolofficial/>

Unbox the possibilities



30 July—6 August\* **AMC**

Australian Mathematics Competition

\*To help with COVID-19 measures, we have extended the competition period.

**AMT.**  
AUSTRALIAN MATHS TRUST

Visit [www.amt.edu.au](http://www.amt.edu.au) to learn more

# Lost Property

We have several red school jumpers in lost property with no names on them. Please ensure that you label your child's school jumper so it can be returned to them if lost and found.

# Term 3 Assessment Schedule

ASSESSMENTS AT A GLANCE						
The following subjects have assessments due in the next two weeks. Please check the relevant assessment schedule for details. All students have been issued with a booklet and there are electronic copies available on our school website.						
	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
Term 3 Week 1	NIL	NIL	NIL	NIL	Ancient History Legal Studies Visual Arts	NIL
Term 3 Week 2	NIL	NIL	PASS	PASS	Aboriginal Studies Chemistry Modern History	NIL

## SGHS Dance Challenge

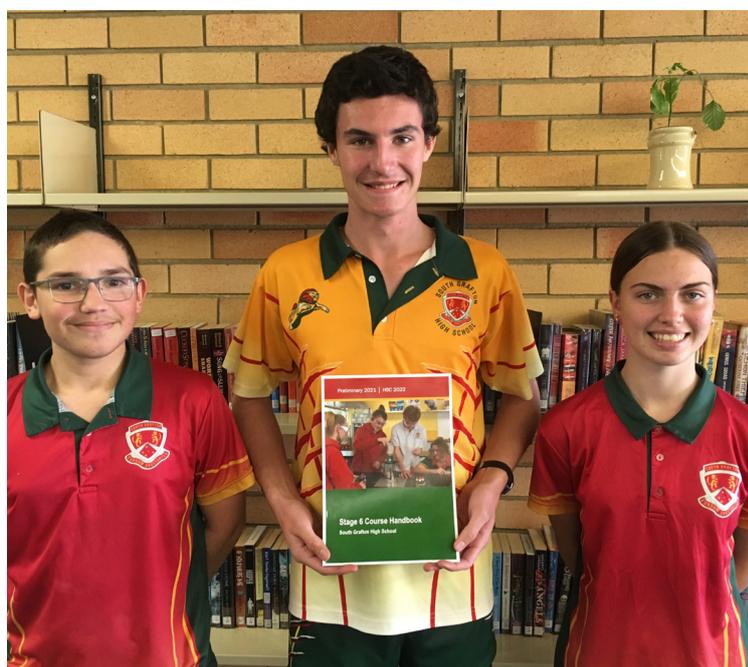
At the end of term 1, SGHS teachers created a dance challenge on YouTube with the aim of staying positive during such a difficult time. This challenge went viral with many schools in the Clarence and beyond taking up the challenge and our video has had over 6500 views.

Over this term many of our students have participated in a student dance challenge which has been added to YouTube this week. Click on the link to take a look at their amazing dance:

[https://m.youtube.com/watch?v=PvBp83\\_nXdQ](https://m.youtube.com/watch?v=PvBp83_nXdQ)

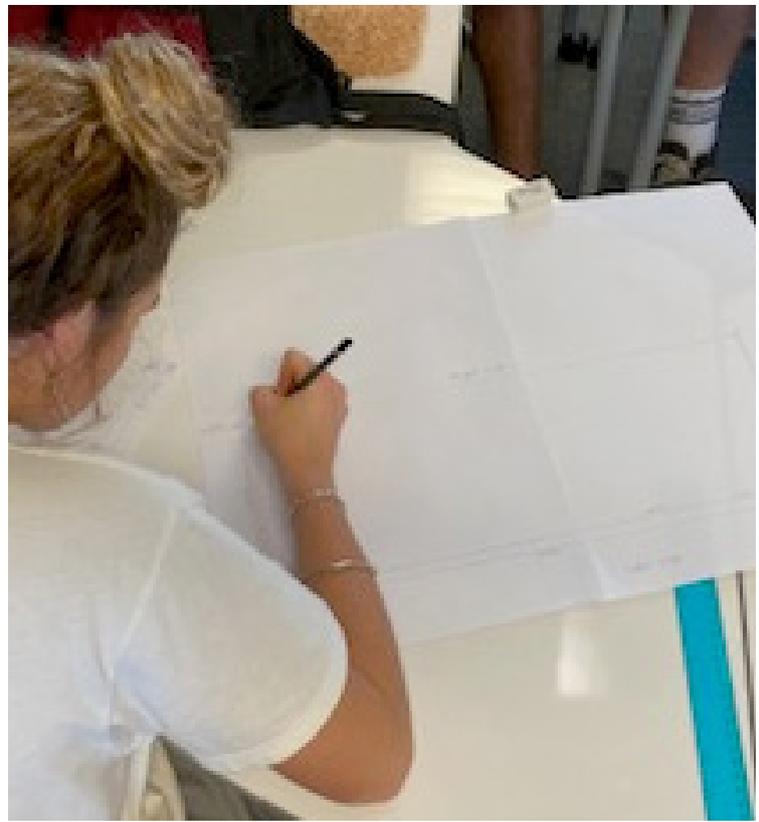
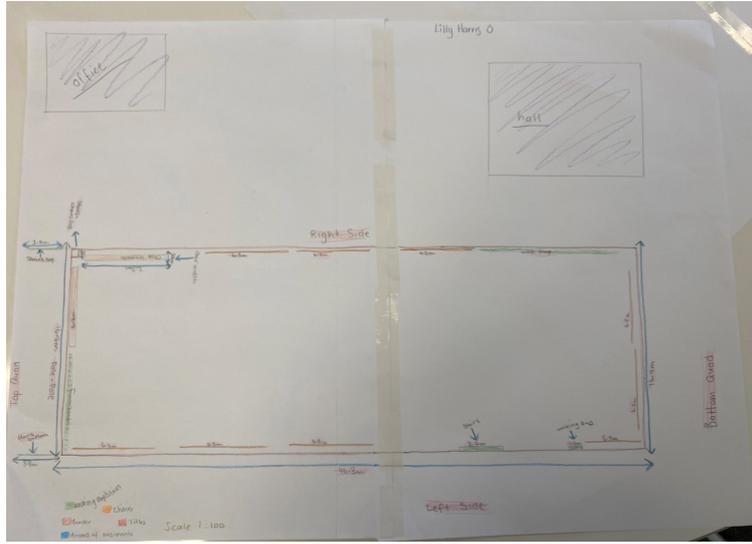
## HSC Course Selections

South Grafton High School offers a great variety of HSC courses to successfully support our students with their Academic and/or Vocational Education and Training pathways. The 2021 Stage 6 Course Handbook has been handed out to students this week and the handbook has been emailed to Year 10 parents/carers. This term, Year 10 students have been participating in Careers lessons on HSC course requirements and options. They have also been given the opportunity to participate in HSC “taster” lessons. Next term there will be a Subject Selection Information Session on Wednesday 5th August during Period 4 and 5 for Year 10 students, followed by an evening session for parents/carers with students at 5pm.



# Maths News

Year 12 Standard 1 Mathematics classes have been working through the topic of Scale Drawings. This week we ventured into the school quadrangle, gathered measurements and created our own scaled maps. There are some future architects and builders in our mix!



# Science News

Year 12 Marine Studies had a Masterchef, Calamari Cook-off this week as part of their Seafood module. Celebrity guest judge, Mr Blundell tasted the dishes they presented. It was a close call, but in the end the girls team pipped the boys on presentation and took out the Calamari Masterchef title.



Year 7 Science Platinum harvesting their radish garden.



# HSIE News

For the last four weeks, Year 7 History students have been working on their group Museum Display projects. This week these truly impressive creations were put on exhibition. Our celebrity judge, Principal Pizarro, was given the difficult task of choosing one winner from each class. While all students are to be congratulated on their hard work and dedication, the following students were chosen to receive an award of excellence in this project: Beau-Dean Cribb, Bianca Rhodes, Chloe Adams, Chloe Jefferies, Claire Patterson, Emma Lawson, Evelyn McConnell, Kaleb Brown, Liam Stevens, Lilly Fletcher, Madeleine Schroder, Reign Browning, Rick Skinner, Riley Stanton, Ryan Hobbes and Sophie Watts. All Museum Display projects are currently on exhibition in the school library. Well done Year 7!



**My Journey**  
Educational Pathways Pilot Program  
**Virtual Expo**  
22<sup>nd</sup> - 23<sup>rd</sup> July 2020 12-8pm

Presented by  
NSW Education and careerlinks

[myjourney.vfairs.com](http://myjourney.vfairs.com)



## 2021 National Indigenous Autumn School

Due to COVID-19, we have decided to run two Schools in 2021: one in April as the Autumn School and one in December as the Summer School.

The Tjabal Indigenous Higher Education Centre, the ANU Science and Engineering Colleges and the ANU Humanities, Arts and Social Sciences Colleges will host an Autumn School for Indigenous students currently in years 10 and 11 from across Australia, who have an interest in university studies.

This week-long Autumn School will run from 10 – 17 April 2021, to provide learning experiences to help inform education and career aspirations and goals. Students will participate in a program of hands-on activities from a range of discipline fields on the theme of 'Global Challenges: People, Places and Communities'.

Expert academic staff, Indigenous university students and staff will mentor participants through a fun-filled program in the nation's capital, which promises rewarding experiences on and off campus. The Tjabal Centre and ANU Colleges cover all accommodation, transport, catering and workshop materials.

There are two streams running in the Autumn School with 20 places in each: the Science, Technology, Engineering, Mathematics and Medicine (STEMM) stream and the Humanities, Arts and Social Sciences (HASS) stream. You can only select one Autumn School stream to attend.

To be considered for one of the 40 spots in the Autumn School, you need to be:

- A current Year 10 or 11 student in Australia
- Aboriginal and/or Torres Strait Islander
- Interested in Science and Humanities subjects.

Applications can be downloaded from <https://www.anu.edu.au/students/communities-events/national-indigenous-autumn-and-summer-school> and are due **Friday 30 October 2020**.

Successful applicants will be notified by December 2020.

For any queries about the Autumn School, or about studying at the ANU, contact Tjabal staff by email [tjabal.centre@anu.edu.au](mailto:tjabal.centre@anu.edu.au)



## Homework Club

**NEED HELP WITH MATHS?**

MATHS TUTORING AVAILABLE  
**TUESDAYS AND THURSDAYS**  
From 3:00  
IN THE LIBRARY

**NEED HELP WITH English or HSIE**

Homework Club is on Wednesday afternoons  
from 3.00pm  
In the Library

101 WAYS TO HELP US READ

# 2020 HSC: WHAT'S CHANGED FOR ME?

The NESA COVID-19 Response Committee (with representatives from government, Catholic and independent schools) is carefully considering and making any changes needed to ensure a fair and safe 2020 HSC.

## What you need to know

- \* NESA and schools are following the advice from the Australian Health Protection Principal Committee, which is also supported by NSW Health.
- \* Your school has the authority to determine the number, type and weighting of formal school-based assessment tasks.
- \* The written exams start on Tuesday 20 October, and the timetable is now available.
- \* You'll get your results on Friday 18 December, by SMS, email and online.
- \* An overview of specific changes to the 2020 HSC is on the other side of this leaflet. If you're impacted by any of the changes, talk to your teacher or visit the NESA website for more information, including about how your final mark will be calculated.



# → SPECIFIC CHANGES

## Creative Arts performance and practical exams

**DANCE Core composition:** You must dance your own choreography

**DRAMA Individual Project (Critical Analysis—Portfolio of Theatre Criticism):** You may use filmed theatre performances

**Individual Project (Video Drama):** Submit documentation and up to 2 minutes of edited footage, instead of the final film

**MUSIC** You can only perform solo, with pre-recorded accompaniment or with a single live accompanist

## VISUAL ARTS

**Body of Work:** Now due on 14 September

## Practical and oral language exams

### DESIGN AND TECHNOLOGY

**Major Design Project:** Now due on 10 September

**ENGLISH EXTENSION 2 Major Work (Multimedia-Short Film):** Submit documentation instead of the final film

### INDUSTRIAL TECHNOLOGY

**Major Project (Product):** Now due on 27 August

### TEXTILES AND DESIGN

**Major Textiles Project (Product):** Now due on 31 August

Language oral exams start on 15 August. An updated timetable is now available.

## Cancelled exams

**DANCE**  
Major Study Composition  
Major Study Dance and Technology (Film and Video)

**DRAMA**  
Group performance

**MUSIC EXTENSION**  
Performance  
(Mandatory ensemble piece)

## Other changes

If you are doing a VET subject and are unable to complete the work placement, you'll still be eligible to receive the corresponding units of HSC credit.

If you are applying for disability provisions, you have more time to provide evidence to support the application.

If you are yet to meet the HSC minimum standard, you can attempt each test up to six times in 2020. You can also take the tests once you have left school.

## Questions about the HSC?

Contact the COVID-19 support team on **1300 138 323**  
email [covid19support@nesa.nsw.edu.au](mailto:covid19support@nesa.nsw.edu.au)  
visit [educationstandards.nsw.edu.au/stayhealthyHSC](http://educationstandards.nsw.edu.au/stayhealthyHSC)

## Need help managing stress?

Visit [ReachOut.com](http://ReachOut.com) for information, tools and tips to turn exam stress into success. If you need help right now, call Kids Helpline **1800 55 1800** or Lifeline **13 11 14**, or talk to your GP

# Community Notice Board



GRAFTON VIKINGS BASKETBALL IS CURRENTLY TAKING EXPRESSIONS OF INTEREST FROM CHILDREN IN AGES UNDER 10'S THROUGH TO UNDER 18'S TO JOIN OUR REPRESENTATIVE BASKETBALL TEAMS, ANY LEVEL WELCOME, TRAINING WILL BE PROVIDED, PLEASE CALL PAT ON 0447531494 IF YOUR INTERESTED, WE LOOK FORWARD TO SHOOTING SOME HOOPS! MAKE SURE YOU CHECK US OUT ON FACEBOOK FOR UP TO DATE INFORMATION!

## Ernst and Young Webinar

Explore careers- Ernst and Young- 280,000 employees in 150 countries

Professional services firm Ernst and Young is running an online webinar for students in year 10,11 & 12 over the coming school holidays.

### Student online session – Thursday 9<sup>th</sup> July at 11am

In this ever-changing world, it can be challenging to know where to start with planning your future.

Join EY for an interactive webinar where you can learn about the work of a global professional services organisation and why it's so important to understand the diverse and global world that we live in. We'll share our views on why your mindset, not just your skills set, is important, and what you can be doing to prepare for your future. You'll hear from a range of EY professionals, including some current and recent graduates who will answer your questions on the transition to university, the workforce and, specifically starting their career journey at EY.

<https://www.eventbrite.com.au/e/ey-ready-to-launch-tickets-109888545598>

Free Holiday Tennis Fun

Watervue and District Tennis Club is offering free tennis for a day to adults and children. (Adults, please stay with your children, don't just drop them off!)

Come along and have a hit, stay for 10 minutes or stay for a couple of hours

Phone Debbie Brookes on 0438 449464 to let me know how many are coming so we can stagger numbers to be COVID safe.

When: Wednesday, 8th July 2020

Time: 10am → 3pm

What to Bring: - tennis racket (if you have one, we have some we can loan).

- water bottle
- wear shoes with non marking soles.

Light refreshments will be on sale for \$1 each (drinks, chips, tea, coffee)

\* If you wish to book our courts any other time, it can be done through the

Captain Cook Shop  
Ryan St,  
Sth. Grafton  
ph. 66 42 3402



Cheers, Watervue Tennis.



**THE UNIT is a Technology Club where high functioning kids on the Autism Spectrum can explore their technology interests at their own pace in a safe environment, with support from professional I.T. mentors.**

(No diagnosis or referral required)

**THE UNIT is not a classroom. THE UNIT provides a social venue where kids can blend in, be understood and not be judged.**

**2-Hour Sessions each Saturday.**

**New School of Arts, South Grafton.**

For ages 9 to 17

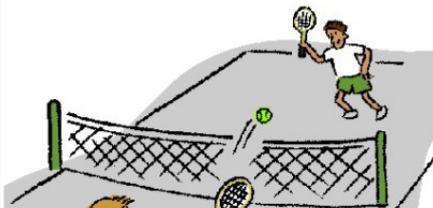
**phone or text: 0419 610 917**

**email: b.carnaby@bigpond.com**

(NDIS and 'Creative Kids Voucher' friendly)

# SOCIAL TENNIS COMP

## Coutts Crossing Tennis Club



Trying again!  
**Social comp commencing 20th of July.**  
Games rostered Mon, Tues, Wed nights from 6:30pm. Play finishes approx. 8:45pm.

Beginner to skilled welcome!

Meet & greet Olaf 10am daily at the following locations:

- Monday 6th July - Jacaranda Park, Grafton
- Tuesday 7th July - Blue Dolphin Holiday Resort, Yamba
- Wednesday 8th July - Pirate Park, South Grafton
- Thursday 9th July - Solitary Island Marine Park Resort, Woolli
- Friday 10th July - Grafton Shoppingworld



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**IF YOU ARE INTERESTED THEN PLEASE GO ONLINE AND REGISTER WITH US TODAY AT**

**[dreampath.com.au/job-board](http://dreampath.com.au/job-board)**

A member of our team will contact you directly





**CLARENCE COAST THEATRICAL SOCIETY** Directed by Mitchell J Lovell

*Sherlock Holmes*

**The Hound of the Baskervilles**

Adapted by **Steven Canny and John Nicholson**

Sir Arthur Conan Doyle's most celebrated Sherlock Holmes story gets a gloriously funny makeover.

Get your audition pack by contacting [cctheatricalsociety@gmail.com](mailto:cctheatricalsociety@gmail.com)

**Auditions**

**CLARENCE YOUTH SCHOOL HOLIDAY PROGRAM**  
FREE ACTIVITIES FOR YOUNG PEOPLE 10-18!



**WEEK 1**

**ART WITH JIMMY WAGS**

Monday 6<sup>th</sup> July – 2pm to 4pm  
New School of Arts Neighbourhood House, Community Hub, South Grafton  
Bookings essential – 0428 420 908

**DROP IN & ROCK PAINTING**

Tuesday 7<sup>th</sup> July – 3:30pm to 5pm  
Wherrett Park, Maclean  
Bookings essential – 6640 3800

**GRAFFITI ART WORKSHOP**

Tuesday 7<sup>th</sup> July – 11am to 1pm  
Baryulgil Community Centre, Baryulgil  
Bookings essential – 0428 420 908

**DROP IN & ROCK PAINTING**

Wednesday 8<sup>th</sup> July – 3:30pm to 5pm  
Market Square, Grafton  
Bookings essential – 6640 3800

**DESIGN & PRINT WORKSHOP**

Thursday 9<sup>th</sup> July – 10am to 12noon  
Courts Crossing Hall, Courts Crossing  
Bookings essential – 0428 420 908

**LGBTQI YOUTH DROP IN**

Thursday 9<sup>th</sup> July – 4pm to 5pm  
Market Square, Grafton  
Just turn up!

**MOBILE YOUTH VAN – TYE DYE & SCREEN PRINTING**

Thursday 9<sup>th</sup> July – 11am to 2pm  
Iluka Skate Park  
Just turn up!

**DROP IN & TYE DYE**

Friday 10<sup>th</sup> July – 3:30pm to 5pm  
Yamba Skate Park, Yamba  
Bookings essential – 6640 3800

For more information and updates, check out our Facebook pages 'Clarence Valley Youth Hubs' or 'Clarence Valley Youth'. The current COVID-19 situation has limited our capacity for numbers, so these activities will have restrictions, please call 0428 420 908 for more details and to make a booking. Outdoor activities will be postponed in the case of wet weather. Programs proudly sponsored by:



**CLARENCE YOUTH SCHOOL HOLIDAY PROGRAM**  
FREE ACTIVITIES FOR YOUNG PEOPLE 10-18!



**WEEK 2**

**DESIGN & PRINT WORKSHOP**

Monday 13<sup>th</sup> July - 10am to 12noon  
Minnie Water Community Hall, Minnie Water  
Bookings essential – 0428 420 908

**IMMERSIVE TECHNOLOGY EXPERIENCE**

Tuesday 14<sup>th</sup> July – 2:30pm to 4:30pm  
TAFE Connected Learning Centre, Yamba  
Bookings essential – 0428 420 908

**DROP IN & TYE DYE**

Tuesday 14<sup>th</sup> July – 3:30pm to 5pm  
Wherrett Park, Maclean  
Bookings essential – 6640 3800

**GRAFFITI ART WORKSHOP**

Tuesday 14<sup>th</sup> July – 2pm to 4pm  
Lawrence Memorial Park, Lawrence  
Bookings essential – 0428 420 908

**DROP IN & TYE DYE**

Wednesday 15<sup>th</sup> July – 3:30pm to 5pm  
Market Square, Grafton  
Bookings essential – 6640 3800

**ART WITH JIMMY WAGS**

Wednesday 15<sup>th</sup> July – 10am to 12noon  
Copmanhurst Hall, Copmanhurst  
Bookings essential – 0428 420 908

**LGBTQI YOUTH DROP IN**

Thursday 16<sup>th</sup> July – 4pm to 5pm  
Market Square, Grafton  
Just turn up!

**MOBILE YOUTH VAN & LASER SKIRMISH**

Thursday 16<sup>th</sup> July – 11:30am to 2:30pm  
Iluka Skate Park, Iluka  
Just turn up!

**DROP IN & LASER SKIRMISH**

Friday 17<sup>th</sup> July – 3pm to 5pm  
Yamba Skate Park & Yamba Oval, Yamba  
Bookings essential – 6640 3800

For more information and updates, check out our Facebook pages 'Clarence Valley Youth Hubs' or 'Clarence Valley Youth'. The current COVID-19 situation has limited our capacity for numbers, so these activities will have restrictions, please call 0428 420 908 for more details and to make a booking. Outdoor activities will be postponed in the case of wet weather. Programs proudly sponsored by:



Dear parents, guardians and carers

**Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)**

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.australian.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards

Principal